

My Dream Route

Overview

Imagine and design a safer, greener route to school or another destination in your community. Propose changes that would make streets more accessible, sustainable, and welcoming for everyone.

Learning outcomes

- Understand how infrastructure design (streets, sidewalks, crossings, bike lanes, landscaping, lighting, etc.) affects mobility and safety.
- Explore solutions for safer, greener and more accessible routes.
- Communicate ideas for improving community spaces.

Materials

- Paper or digital maps of local area
- Markers, pencils or digital drawing tools

Proof to submit

- Students' maps (screenshots, photos, or drawings)
- Sample reflections from the class (written, audio or visual)

Activity

Grades K to 6

Students imagine and draw or map a route to school or another destination in a dream community. What would it look like? What features would they include? How would they make this pathway feel safer, more accessible, or more environmentally appealing?

Grades 7 to 12

Students design a "dream route" to a key destination in their community and write a short reflection or proposal explaining changes that would improve accessibility and sustainability (e.g., transit stops, shaded sidewalks, lighting, bike lanes). *Challenge Extension: As a class, write a group letter to municipal representatives with feedback or recommendations. This can help students practice civic engagement and see how their voices can influence change.*

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Resources for teachers

Visit the [Live Net Zero Classroom Challenge website](#) for additional resources and information.

Discussion prompts for students

- What does safe mean for different people (kids, elders, people with disabilities, cyclists, drivers)?
- What makes a route welcoming or unwelcoming?
- Which changes would make the biggest difference in your community?
- Who benefits most from safer, greener routes?
- How could your ideas be shared with decision-makers?